

FISCAL NOTE

Bill #: HB0378

Title: Reward, retain, and attract high quality teachers

Primary

Sponsor: Daniel Fuchs

Status: As introduced

Sponsor signature	Date	Dave Lewis, Budget Director	Date
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Fiscal Summary

	<u>FY2000 Difference</u>	<u>FY2001 Difference</u>
Expenditures:		
General Fund	Undetermined	Undetermined
Revenue:	\$0	\$0
Net Impact on General Fund Balance:	Undetermined	Undetermined

<u>Yes</u>	<u>No</u>		<u>Yes</u>	<u>No</u>	
X		Significant Local Gov. Impact		X	Technical Concerns
	X	Included in the Executive Budget	X		Significant Long-Term Impacts

Fiscal Analysis

ASSUMPTIONS:

1. Section 3 establishes incentive grants for school improvement based on performance criteria and an assessment determined by the Board of Public Education. Until rules are adopted, and an appropriation for these grants is made, the fiscal impact cannot be determined.
2. The Board of Public Education estimates the cost of adopting and printing rules according to Sections 3, 4, and 5 would be \$2,200 in FY 2000 (\$1,500 for legal assistance and \$700 to print rules), and \$700 in FY 2001 to print rules.
3. The university system may see an increase in tuition based on Section 5, but the amount cannot be estimated with any degree of accuracy.
4. The Office of Public Instruction (OPI) does not currently collect information on the job skills that employers are requiring of new employees. OPI would rely on national studies and surveys to provide this information to school districts.

FISCAL IMPACT:

	<u>FY2000</u> <u>Difference</u>	<u>FY2001</u> <u>Difference</u>
<u>Expenditures:</u>		
Operating Expenses	\$2,200	\$700
Grants – Performance incentive grants	Undetermined	Undetermined
<u>Funding:</u>		
General Fund (01)	Undetermined	Undetermined

EFFECT ON COUNTY OR OTHER LOCAL REVENUES OR EXPENDITURES:

Under this proposal, school districts must grant leave with pay to a teacher who requires additional training under a remedial plan. The remedial plan must consist of up to a semester of college training or coursework or both. Districts will have to bear the cost of substitute teachers in addition to paying the leave time for the teacher.

LONG-RANGE IMPACTS:

Section 6 requires by July 1, 2004, subject to a line item appropriation, that beginning teachers be offered a salary that meets or exceeds the national average. Currently the national average for beginning teachers is \$26,000, whereas the Montana average is \$19,400.